

Writing About Nonfiction: Rubric

Criteria	Exceeds the Standard 4	Meets the Standard 3	Approaching Standards 2	Below Standards 1	Comments
Knowledge and Understanding: -Shows understanding of content and of summarizing strategies (concept, relationships among ideas, using key vocabulary)	<ol style="list-style-type: none"> Clearly explained the main idea of the text Included all/almost all of the important facts to support the main idea Used many key vocabulary words from the text 	<ol style="list-style-type: none"> Explained the main idea of the text Included many of the important facts to support the main idea Used several key vocabulary words from the text 	<ol style="list-style-type: none"> Explained some of the main idea of the text Included some important facts to support the main idea Used a few key vocabulary words from the text 	<ol style="list-style-type: none"> Did not explain the main idea of the text Included few or no important facts that support the main idea of the text Used no key vocabulary words from the text 	
Thinking: -Use of processing skills (inferring, synthesizing, forming conclusions)	<ol style="list-style-type: none"> Clearly and thoroughly explained the key message/purpose of the text Multiple examples exist of logical original conclusions supported by evidence in the text 	<ol style="list-style-type: none"> Effectively explained the key message/purpose of the text One example exists of a logical original conclusion supported by evidence in the text 	<ol style="list-style-type: none"> Partially explained the key message/purpose of the text One example exists of a logical original conclusion that is poorly or not at all connected to evidence in the text 	<ol style="list-style-type: none"> Did not explain the key message/purpose of the text No original conclusions exist, or original conclusions exist that are off topic or illogical in relation to the text 	
Communication: -Expression and organization of ideas and information (logical organization, using own words, quoting correctly from text when needed)	<ol style="list-style-type: none"> All important ideas are in logical order A thoroughly written summary appears in own words 	<ol style="list-style-type: none"> Most of important ideas are in logical order An effectively written summary appears in own words 	<ol style="list-style-type: none"> Some important ideas are in logical order A partial summary appears in own words 	<ol style="list-style-type: none"> None of important ideas are in logical order Summary is missing or is not written in own words 	
Conventions: -Use of correct grammar, capitalization, punctuation, and spelling -Legible work that is correctly formatted	<ol style="list-style-type: none"> Correct spelling, punctuation, and capitalization Precise use of grammar and vocabulary Legible and correctly formatted work Error-free draft 	<ol style="list-style-type: none"> Spelling, punctuation, and capitalization errors occur but do not detract from the overall quality Minor errors in grammar Few vocabulary words are misused or inaccurate One or two mistakes made in formatting 	<ol style="list-style-type: none"> Some spelling, punctuation, and capitalization errors occur that detract from the overall quality Ocassional grammatical errors Misused or inaccurate vocabulary words More than two mistakes in formatting 	<ol style="list-style-type: none"> Frequent misspelled words, misused or missing punctuation and capitalization Frequent errors in grammar Misused or inaccurate vocabulary words Formatting is largely incorrect 	