Prewrite / Plan		

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Prewrite /
Plan   __   Acceptable

         __   Missing (-20%)

         __   It does not appear that you are following steps 1 through 5 from your notes.

CERS Checklist

Student: _____

Part A.   __   Good restatement

         __   Restate the question accurately. The statement should be as close to the original wording as possible.
             (Example**: "Of Becky and Tom, who is the most brave?"** becomes **"Of Becky and Tom, _____ is the most brave."**)

         __   Write in the third person.

         __   Do not write "yes," "no," "I think," or "because."

         __   Part A is missing.

         __   _____

Part B.   __   Good reason

         __   Make part B its own sentence. Do not hook part B onto part A. (In real life, it is not wrong to hook
them together if done properly, but your instructions were to keep them separate.)

         __   Your reason needs to be a general reason that will be true of all evidence in part C.

         __   Don't write so generally that you really don't say anything worthwhile. You need a genuine thought.
(Examples that are too general: "There are many reasons"; "The evidence below will show this.")

         __   This is a fragment or a run-on.

         __   Write in the third person.

         __   Part B is missing.

         __   _____
                 _____

Part C.   __   Good evidence and reasoning

         __   You need to develop your reasoning. You need more explanation of the importance of your evidence.

         __   You need to hook together parts B and C with a transition word or phrase (see examples below).

         __   You have at least one fragment.

         __   You have at least one run-on or stringy sentence.

         __   Write in the third person.

         __   You need to hook the pieces of evidence together with transition words and phrases, such as "first,"
"to begin with," "second," "next," "also," "however," "on the other hand," "but," etc.

         __   Your evidence must be more objective. When writing about a story, your evidence must be in the
story. When writing about experiences, your evidence must appeal to your reader's common knowledge.
Do not write <u>only</u> from your own experience, ideas, and opinions.

         __   You need at least three pieces of evidence.

         __   Your evidence must fit the topic.

         __   If this is a compare/contrast answer, you must write about both sides.

         __   _____
                 _____

Part D.   __   Good conclusion. You stated the ideas of parts A and B in a new way.

         __   This conclusion contains only half of your main idea. You restated only Part __, but need Part __, too.

         __   Your restatement of (A) (B) (A and B) is/are too similar to the original(s).

         __   Do not list your evidence again as a Part B restatement.

         __   This ending does not fit the question:
             __ It is off of the topic.   __ It adds new information. New information is out of place in a conclusion.

         __   This is a "fifth-grade ending." It does not say anything. You needed to take the ideas of parts A and B
and say them in a new way.

         __   This is a fragment.

         __   This is a run-on or a stringy sentence.

         __   Write in the third person.

         __   Part D is missing.

         __   _____
                 _____
                 _____